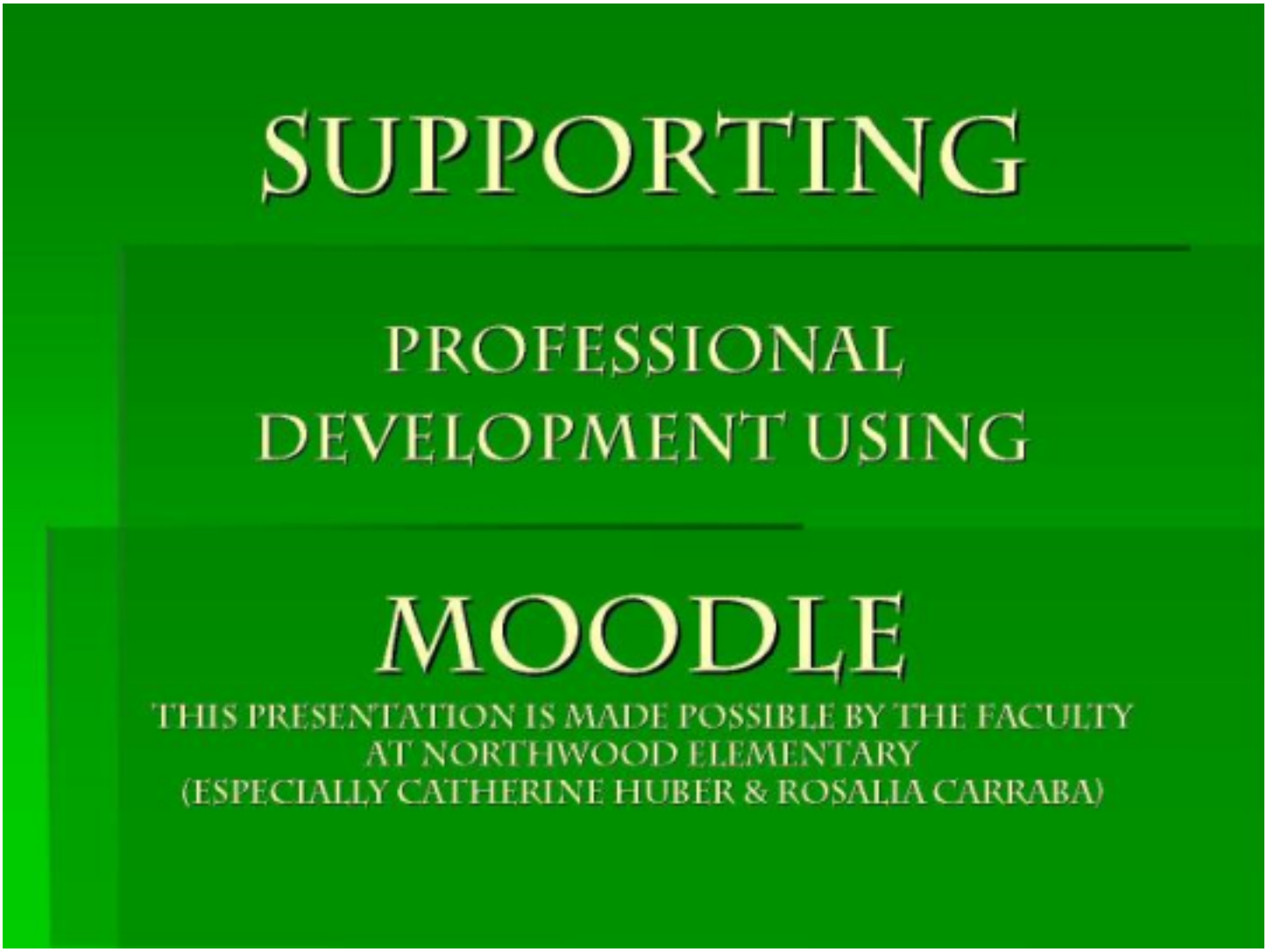
Supporting Professional Development using moodle This presentation is made possible by the faculty at Northwood Elementary (Especially catherine huber & Rosalia carraba)

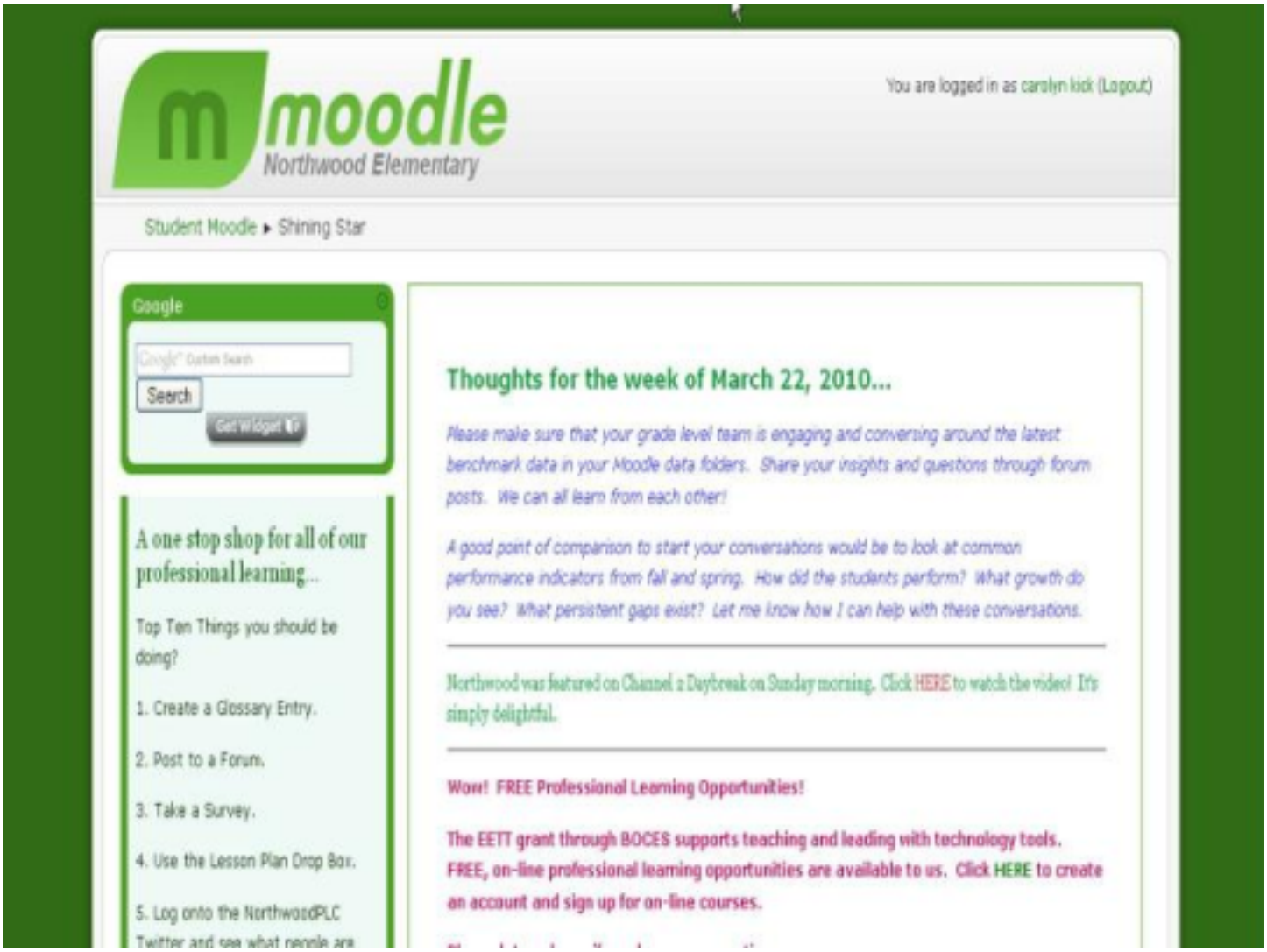


Collaboration & culture

COLLABORATION & CULTURE

1. It takes time to build the foundation that is needed in order for any community to grow.
2. Listen to your audience about their needs- are they ready to share, collaborate and create with one another.
3. Optional or not...

Slide3


moodle
Northwood Elementary
You are logged in as carolyn kick (Logout)
Student Moodle ▸ Shining Star
Google
Search
Get Widget
A one stop shop for all of our professional learning...
Top Ten Things you should be doing?
1. Create a Glossary Entry.
2. Post to a Forum.
3. Take a Survey.
4. Use the Lesson Plan Drop Box.
5. Log onto the NorthwoodPLC
Thoughts for the week of March 22, 2010...
Please make sure that your grade level team is engaging and conversing around the latest benchmark data in your Moodle data folders. Share your insights and questions through forum posts. We can all learn from each other!
A good point of comparison to start your conversations would be to look at common performance indicators from fall and spring. How did the students perform? What growth do you see? What persistent gaps exist? Let me know how I can help with these conversations.
Northwood was featured on Channel 2 Daybreak on Sunday morning. Click HERE to watch the video! It's simply delightful.
Wow! FREE Professional Learning Opportunities!
The EETT grant through BOCES supports teaching and leading with technology tools. FREE, on-line professional learning opportunities are available to us. Click HERE to create an account and sign up for on-line courses.

Slide4

BUILDING
YOUR SPACE
•Shared widgets
•Collaborative pieces
•PLN

Slide5

A one stop shop for all of our professional learning...

Top Ten Things you should be doing?

1. Create a Glossary Entry.

2. Post to a Forum.

3. Take a Survey.

4. Use the Lesson Plan Drop Box.

5. Log onto the NorthwoodPLC Twitter and see what people are saying.

6. Watch a video.

7. Add your reflections to your own PSP blog.(Click "yourself" to keep it private"

8. Add an Essential Question.

9. Read an article, check out a website or do a search on Google from the Moodle.

10 Think about how a Moodle could be used in your classroom.

Websites of Interest...

West Seneca Central School District

My WinCap Web

Northwood Elementary

ASCD

NorthwoodPLC Twitter Following

NorthwoodPLC -See Tweets

International Reading Association

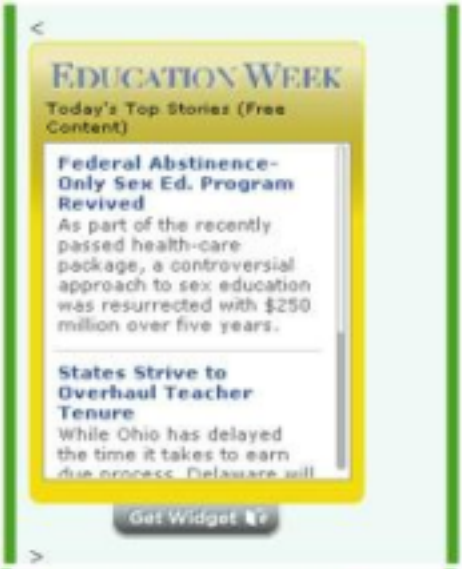
Teach Paperless

Classroom 2.0

National Staff Development Council

Fabulous Social Studies Curriculum Website - A MUST SEE!!!!!

(login: WestSeneca password: 0910ssela)



Slide6

1 Updates and Committee Agendas

- Weekly Updates
- Grade Level Meetings
- Curriculum Cabinet
- Homework/Grading Evidence and Artifacts
- Learning Environment Cabinet
- Literacy Committee Minutes
- SDMT Agendas and Minutes
- Safety Committee Agendas and Minutes

2 Professional Forums

- Professional Forum: Reading Workshop
- Professional Forum: Differentiated Instruction
- Professional Forum: New/Untenured Teachers and Mentors
- Professional Forum: Moodle Help and Hints
- Professional Forum: Students with Special Needs
- Professional Forum: DRA Help and Suggestions
- Great Reads!!!
- Professional Forum: Writing Workshop

Slide7

2	Professional Forum: Differentiated Instruction	Let's share strategies, ask questions, and provide support as we work to meet the needs of all of our learners.	2	No
	Professional Forum: New/Untenured Teachers and Mentors	This forum is a spot for new teachers and their mentors to discuss issues and share ideas. We can use this spot to learn together!	1	No
	Professional Forum: Moodle Help and Hints	Use this forum to ask Moodle questions and share great Moodle hints.	10	No
	Professional Forum: Students with Special Needs	This forum provides a place for all members of the team to collaborate around our students with special needs.	4	No
	Professional Forum: DRA Help and Suggestions	Use this space to ask questions and share strategies to make the administration of DRA meaningful, less time consuming, and less stressful.	4	No
	Great Reads!!!	Let's use this forum to recommend great reads...both professional and not so professional.	17	No
	Professional Forum: Writing Workshop	***Use this forum to share great ideas about how to manage and run a writing workshop. What resources are helpful? What strategies work for y ou and your writers? What inspires you as a teacher of writing? Feel free to add topics to this forum to make the sharing even more targeted.***	4	No

Slide8

GREAT Parent Involvement Forms
by Patricia Modleski - Tuesday, 24 November 2009, 04:18 PM

How_am_I_Reading.doc

This is working really well to get parents involved. We assign it with independent reading once a week and parents seems to enjoy it. The comments are interesting.

Reply

Re: GREAT Parent Involvement Forms
by Marianne Metz - Thursday, 14 January 2010, 08:25 AM

Trish, I send home stories for my students to retell to their parents, so I modified this form to suit my needs. I think it is great for parent involvement!

Show parent | Reply

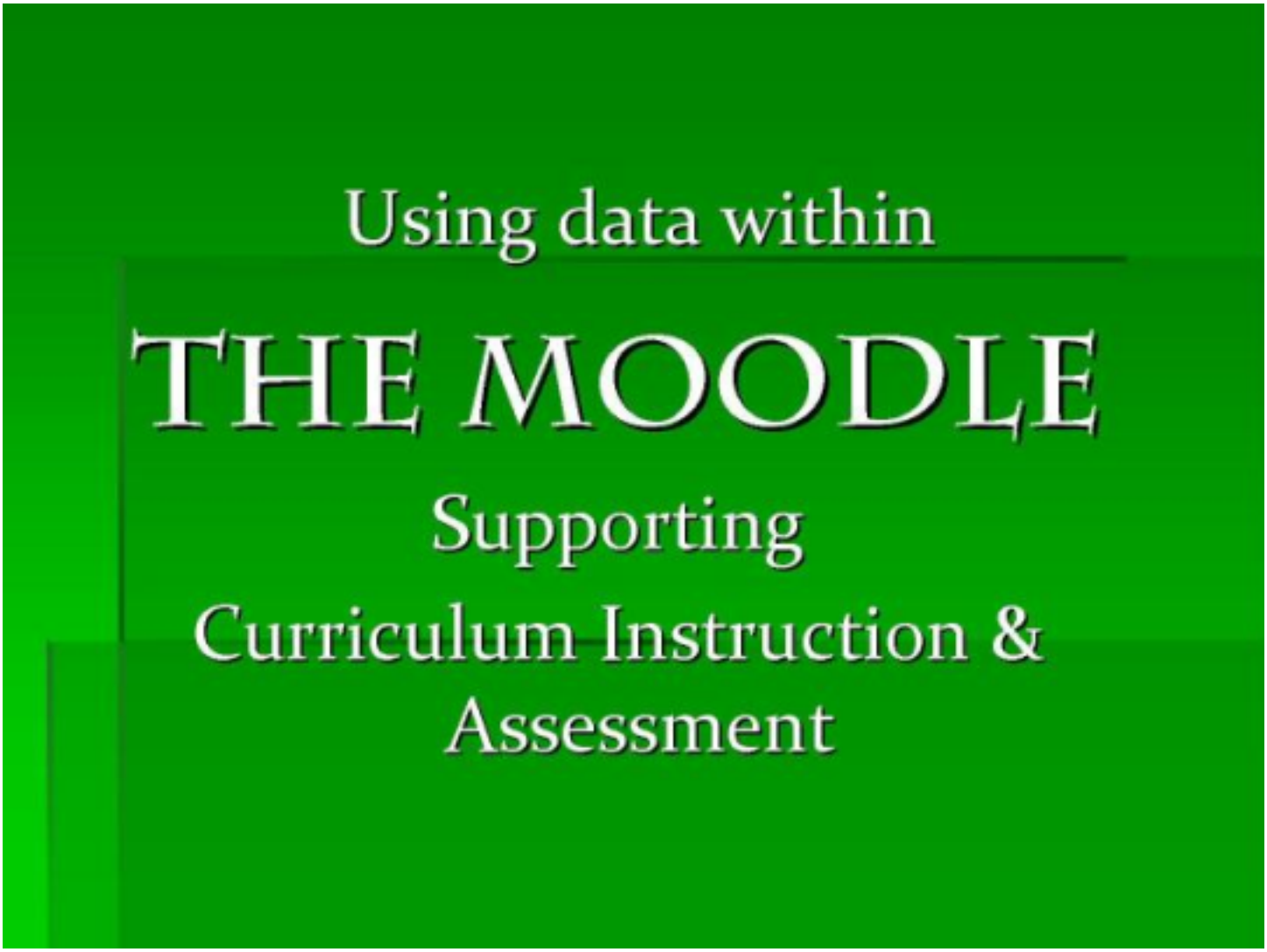
Re: GREAT Parent Involvement Forms
by Cheryl Lane - Thursday, 28 January 2010, 07:53 AM

Thanks Trish.....this seems like something that might be good for our sixth grade parents as well. I would definitely love to hear their feedback on how their child reads. I think Chris and I will give this a try.

Cheryl L.

Show parent | Reply

Slide9


Using data within
THE MOODLE
Supporting
Curriculum Instruction &
Assessment

Slide10

3

Data Forums

These data forums will replace the data folders in First Class. All new data will be placed into grade level specific forums. Please feel free to add data and discuss data right within each forum.

- Data Discussion
- Kindergarten Data
- Grade One Data
- Grade Two Data
- Grade Three Data
- Grade Four Data
- Grade Five Data
- Grade Six Data
- Northwood Data

Slide11

Spring 2010 ELA Benchmark
by Catie Huber - Monday, 15 March 2010, 07:02 AM

Grade_4-_Spring_2010.xls

I thought I would share some general analysis of the 4th grade benchmark results based on the entire district's results. These observations are not intended to replace your discussion at the building or team level. They are simply the observations from the bird's eye view of the entire district.

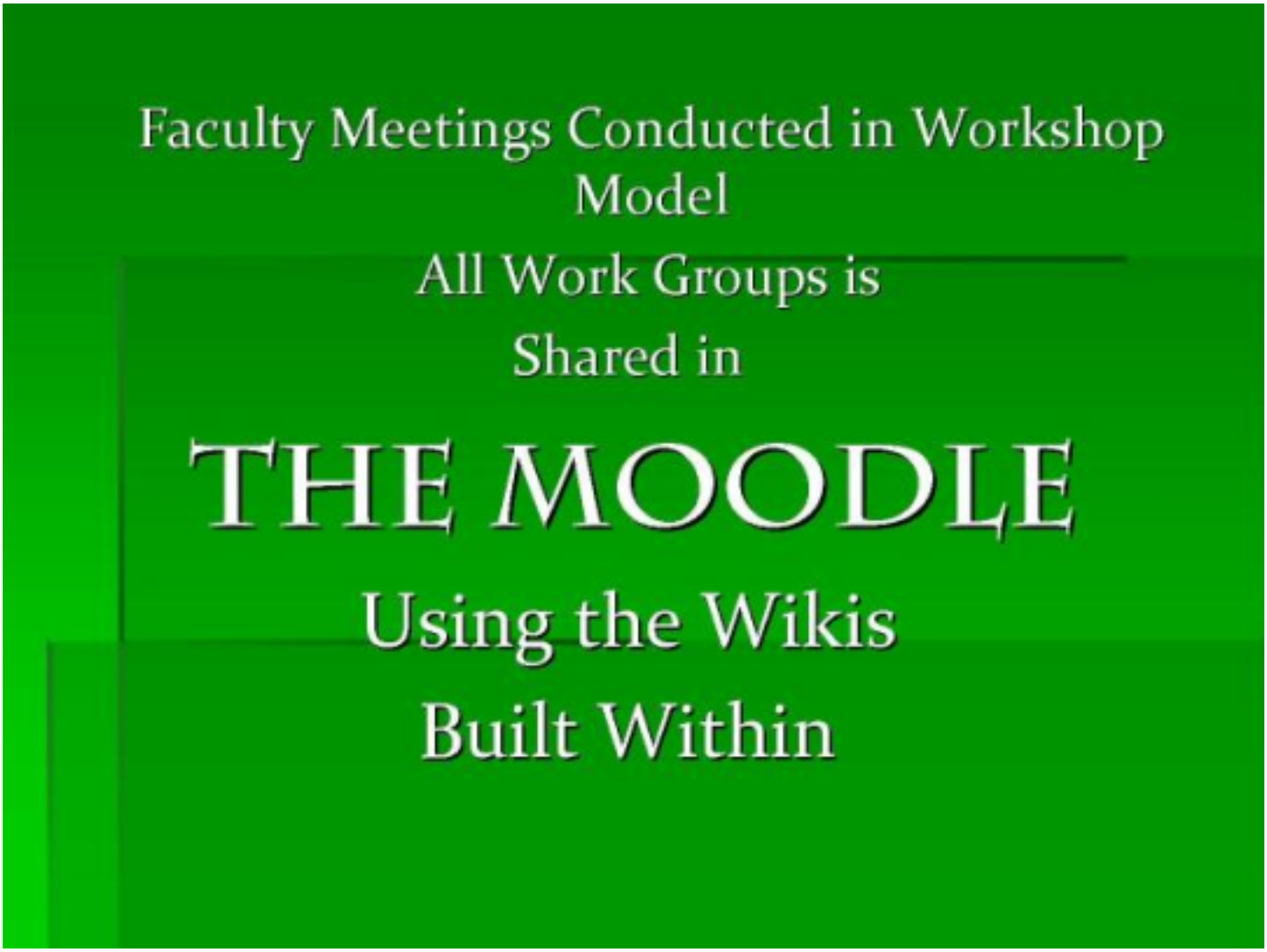
Our 4th graders did well the for the most part on most of the questions. Only two questions percentage fell below 80%. The last short response question asked students to write about a main idea with supporting details. This is a continuously challenging thing for students to master. 31% of the kids did not receive credit for that response.

#6 asked them to identify the problem the character had in the Indian Folktale, which in my opinion is also about making an inference to find the main idea. The key has listed as a literary element question, and the focus on character seems appropriate, but I feel that it encompasses more than just character. 21% of our students missed that question.

Remember to use the tabs at the bottom of the spreadsheet to find the different views of the data. You can see the district averages, the gaps, the percentages correct, as well as the classroom view. Seeing where your students are comparatively can be helpful information to help you determine how well they should or could have done.

Reply

Slide12


Faculty Meetings Conducted in Workshop Model
All Work Groups is
Shared in
THE MOODLE
Using the Wikis
Built Within

Slide13

5 **Faculty Meeting Resources**

We will use this grouping of wikis to gather information, share resources, and capture our faculty meeting work for the year.

Faculty Meeting EQs: Grades K-2

Faculty Meeting EQs: Grades 3-6

Faculty Meeting EQs: Music

Faculty Meeting EQs: Physical Education

Faculty Meeting EQs: Art

Faculty Meeting EQs: Social Work

Faculty Meeting EQs: Speech

Faculty Meeting EQs: 6-1

Faculty Meetings Updates and Structure

Slide14

6

Our Audio and Video collection provides a spot to collect professional and informational videos and audio clips.

Any participant can add a video to the collection.

Click on "M" for help with the Moodle.

When listening to an audio file, double click on the link, open the file, minimize the windows media player and head back to the Moodle homepage by clicking on Shining Star.

Audio and Video Collection

7

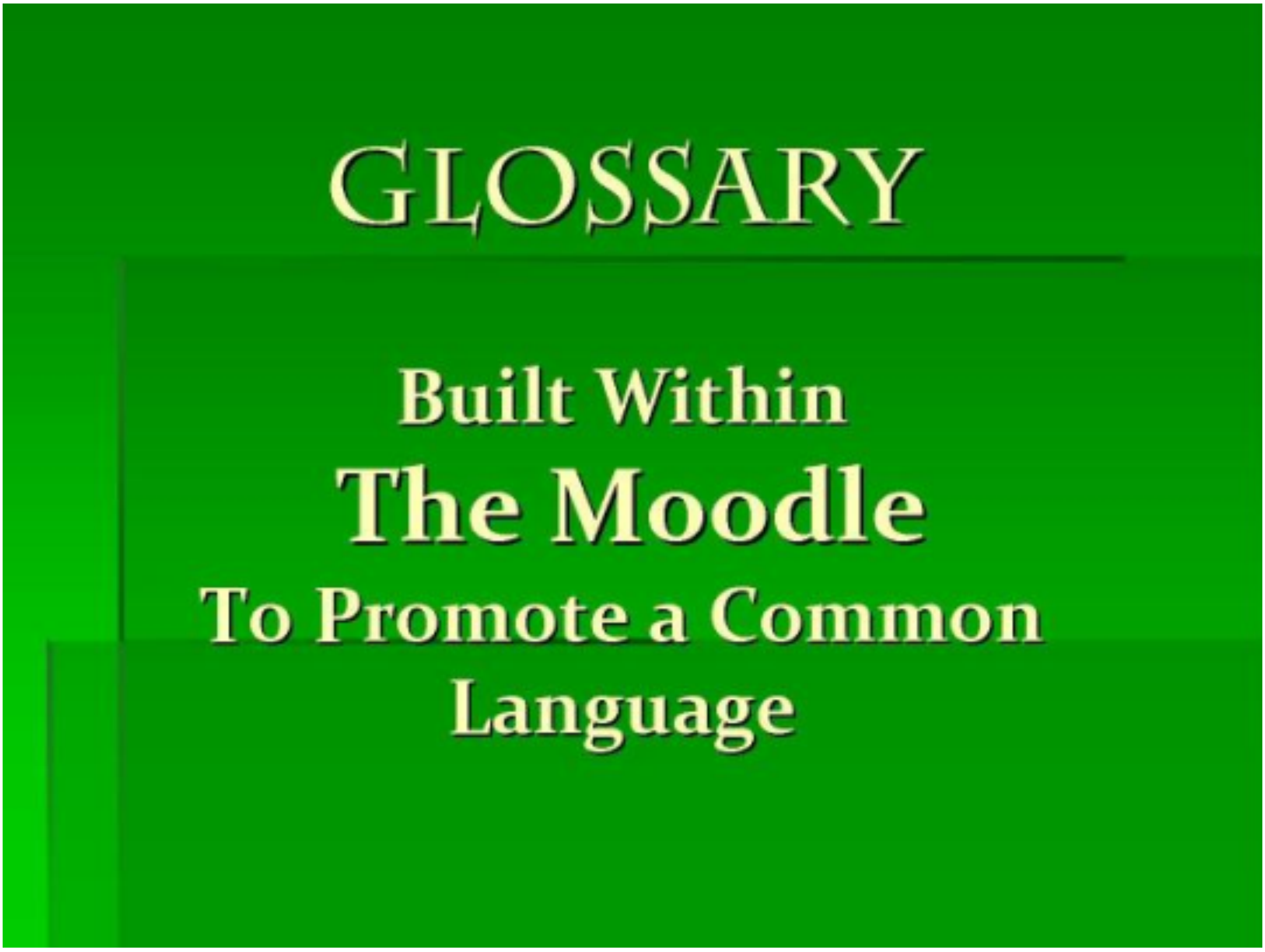
Building A Common Professional Language

The Northwood glossary is set up as a wiki. We've been working to create a common vocabulary related to our curriculum, learning structures, learning environment, and learner dispositions. This glossary is an interactive opportunity for all of us to add to our collective knowledge and understanding of the words that shape our work.

Feel free to add to the definitions that already exist or add your own important vocabulary. Powerpoints, videos, and other media can be added to the definitions as well.

Our Northwood Glossary

Glossary Built Within The Moodle To Promote a Common Language



Slide16

Accommodations:
Tools or strategies put in place to help a student complete tasks/achieve goals. Example: extended time to take tests.

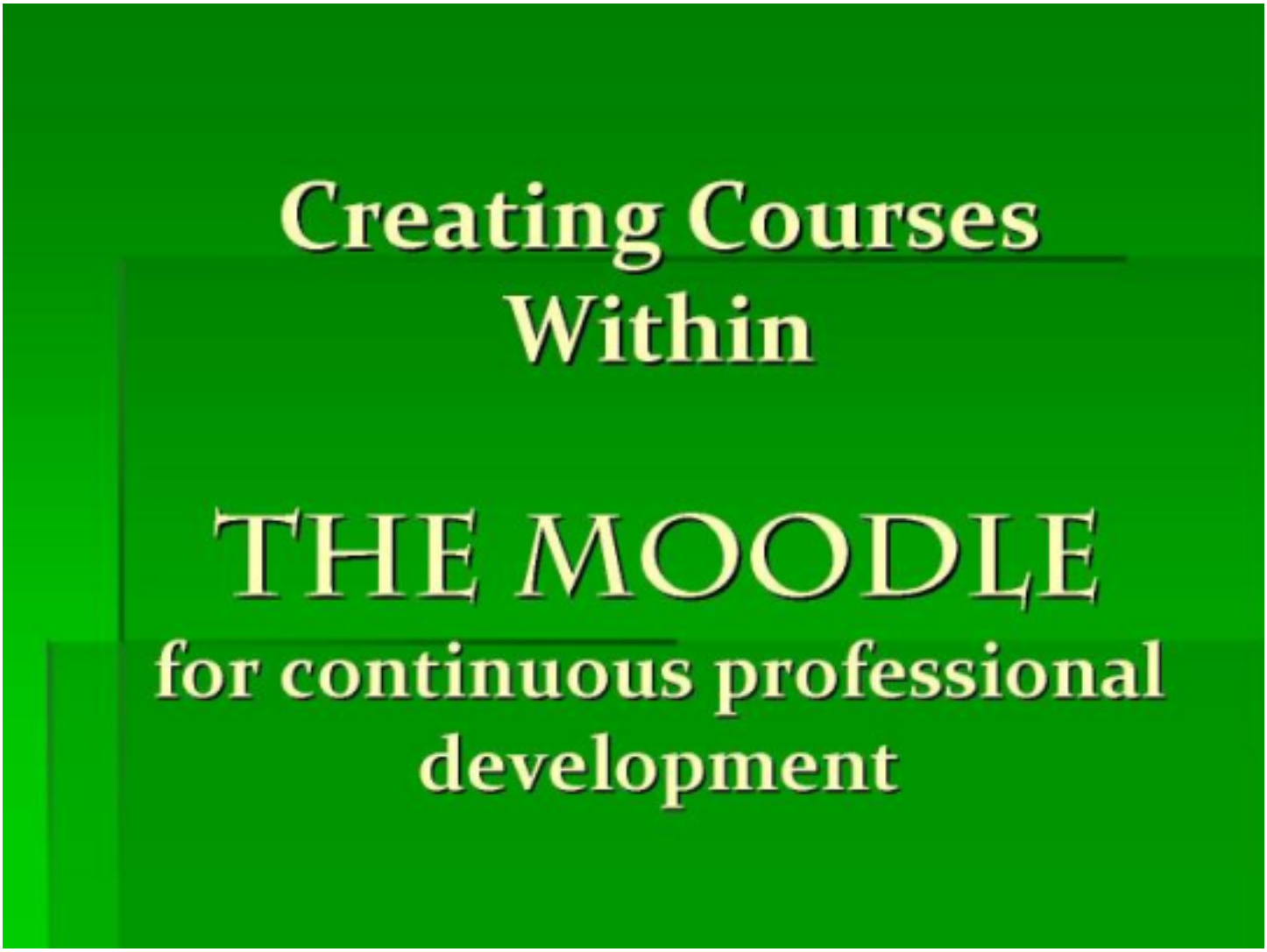
Alternative Communication:
A form of communication that replaces speaking. It can consist of the use of gestures, signs , communication boards or speech generating devives.

Articulation Disorder:
The inability to produce sounds, syllables or words which affect intelligibility.

Auditory memory:
The ability to store and recall information which is given verbally. Children with auditory memory problems may have difficulty following directions given orally and may have trouble recalling information from a story read aloud.

Autusm:
a brain disorder that begins in early childhood and persists throughout adulthood. It significantly affects communication, social interaction and creative/imaginative play.

Creating Courses Within the moodle for continuous professional development



Slide18

9 ***Bringing The Reading and Writing Workshop to Life!***

This 12 hour ARO is designed to bring new understandings, investigate new topics, explore new ideas, synthesize learning and practice, and collaborate around the reading and writing workshop.

This course is a blended professional learning experience which means that some of the work will be done face to face while other parts of the work will take place on the Moodle.

I've chosen to leave this part of the Moodle "open" to all of our community regardless of whether or not you are participating in the course for credit. Feel free to interact with the content and, if you choose, share your own ideas and insights.

Our schedule follows:

Wednesday, February 3 from 3:30-6:30 in the library...why don't we all plan to bring some snacks for this meeting.

Wednesday, February 10 from 3:30-5:00 in the library.

Wednesday, February 24th...we will NOT have a face to face meeting.

Wednesday, March 3 from 3:30-5:00 in the library.

Six hours will take place face to face.

Six hours will take place as collaborative time with teams or engaging with the content on the Moodle.

- Reading Workshop Conversation, Articles, Resources
- Writing Workshop Conversation, Articles, Resources
- A Video Glossary of Resources and Ideas for your Workshops

Agenda for February 10

Agenda for March 3rd

Jigsaw about Conferencing

- Web 2.0 tools in the Reading and Writing Workshop

Slide19

10 Lesson Plans
Each week, please use this lesson plan drop box to submit your lesson plans.
Save your lesson plans with your last name and the week.
I will review the lesson plans on a rotating basis and provide feedback via the moodle.
SAVE YOUR LESSON PLAN WITH YOUR LAST NAME AND THE WEEK OF SUBMISSION.
Lesson Plan Drop Box Help
Lesson Plan Drop Box (February, March)
Lesson Plan Drop Box (April, May, June)
12 District CDEP Information
CLC\BCLC

Sustaining your community

SUSTAINING YOUR COMMUNITY

- It is important that we have the framework for learning in place to promote success throughout this process.
- As the "champion" of the community you create, you need to continue to build that framework and grow other "champions."
- In order to sustain the community, it has to become a part of what the members do to grow.

Room to Grow!

Future of Moodle at WSCD

Future of Moodle at WSCD

- Continue professional dialogue days working with directors.
- Create the structure for the district moodle.
- Train users on basic moodle features.
- Include schools, content areas, and special area spaces.
- Use input from Leadership and CLC to develop the content of the moodle.